

PUBP 710 006  
Fall 2002 Call 05914  
Time: 4:30 PM – 7:10 PM  
School of Public Policy  
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### *Terrorism, Security and Privacy: A Seminar*

Protected from aggressors by an ocean on either side, a large land mass with plentiful natural resources, guided by George Washington's dictum about avoiding foreign entanglements, America has for two centuries gloried in its individual freedoms and liberty. Following 9/11, President Bush announced, "Night fell on a different world." This seminar will examine certain aspects of the difference terrorism and its discontents have created for individual and economic security in America.

#### **Course requirements and grading**

The course will be conducted as a seminar. The student is expected to:

- complete assigned readings;
- participate in class discussion;
- select a "research" topic from a list of candidates;
- prepare an outline for a term paper, including draft opening section; and,
- prepare a term paper supported by research findings.

Grades will be based on the following allocation

- |   |      |
|---|------|
| • in-class discussion:                            | 40 % |
| • outline of term paper and draft opening section | 20 % |
| • term paper                                      | 40 % |

#### **Organization and schedule**

1. In the first three weeks of the course, students are expected to read:

- **Terrorism: Perspectives from the Behavioral and Social Sciences, NAS/NRC (2002) [can be read online]**  
<http://books.nap.edu/catalog/10570.html>

- **Countering Terrorism: Lessons Learned from Natural and Technological Disasters**, NAS/NRC (2002) [can only be read online]  
<http://books.nap.edu/catalog/10414.html>
  - **Beyond Fear: Thinking Sensibly About Security in an Uncertain World**, by Bruce Schneier, Copernicus Books (2003)
  - **IDs—Not That Easy: Questions About Nationwide Identity Systems**, NAS/NRC (2002) [can be downloaded]  
<http://books.nap.edu/catalog/10346.html>
  - In addition, a weekly list of assigned readings will be provided for seriatim discussion in class.
2. A list of "research" topics with suggested readings will be provided in the fourth week of class.
  3. Subjects for a term paper will be individually selected by students in class during the sixth session.
  4. An outline of term paper together with draft opening section will be due the ninth week of class, and will be returned with comments in the following week.
  5. Term paper is due within three days of the final class session.

### **Important notice in re plagiarism**

All work must be your own. Inappropriate use of the work of others without attribution is plagiarism and a George Mason University Honor Code violation punishable by expulsion from the University. All students should familiarize themselves with this honor code provision <<http://www.gmu.edu/facstaff/handbook/aD.html>>. To guard against plagiarism and to treat students equitably, written work may be checked against existing published materials or digital data bases available through various plagiarism detection services. Accordingly, materials submitted to all courses must be made available in electronic format. – Kingsley E. Haynes, Dean SPP/GMU

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