

PUBP 751: INTERNATIONAL POLICE OPERATIONS

Professor Robert M. Perito
Arlington Campus Room 250

Tuesday, 7:20-10 p.m.
Spring Semester, 2003

COURSE DESCRIPTION

International civilian police forces have become a key element in peace operations. Nearly 9,000 United Nations Civilian Police are currently serving in peacekeeping missions. Half of these international police officers, including gendarmes and border police, are in Kosovo. The United States is currently the largest contributor to international police missions with contingents in Bosnia, Kosovo and East Timor. International police forces are critical to successful peace support and peace building. U.N. police missions, however, have been deeply troubled by problems ranging from failures in recruiting and training to controversies over roles and responsibilities.

The course will look at international peace operations from the perspective of the role which police play in such missions. It will review case studies of the use of international police forces, discuss the relationship between police and military forces and listen to policy makers, diplomats, military officers and international police monitors discuss their experiences. The course will look closely at the current restructuring of the U.N. Department of Peacekeeping Operations. It will consider the American experience with police in peacekeeping. Simulations and role-playing will be utilized to provide a virtual experience of the problems confronting policy makers and practitioners. Students will have the opportunity to analyze case histories of United Nations peace operations and present the findings of their research.

Course Objectives

Students successfully completing this course will have an in-depth understanding of:

- a large number of international peace operations involving international police forces;
- the problems the UN faces in recruiting, training, equipping and deploying international police and military forces in peace operations;
- the way in which the UN and the US government manage peacekeeping;
- the relationship between international police and military forces in peace operations;
- the relationship of international police to domestic security forces; and,
- the problem of achieving sustainable security.

Course Requirements

The course will require a 'take-home' mid-term examination, preparation and in-class presentation of a research paper, participation in classroom simulations and a 'take home' final examination.

The mid-term examination will cover material on the organization of police missions presented in the first half of the course. Students will have one week to answer any two of five questions. The answer to each question should be double-spaced and should not exceed three pages. The final examination will follow the same format as the mid-term.

The research paper should be analytical and interpretive and should present a case study of an international police mission in a peace operation not covered in class. The paper should include:

- (1) a concise description of the overall peace operation, emphasizing the role of international police and internal security forces;
- (2) a discussion of problems encountered and results achieved;
- (3) an analysis of the successes and failures of the operation; and,
- (4) a realistic redesign of the police aspects of the operation with an analysis of how a different approach would have produced a better result.

The paper should be 20-pages in length, double-spaced and include footnotes and a bibliography.

Simulations will allow students to demonstrate their knowledge of basic issues, case studies, lessons learned and U.S. and U.N. bureaucratic structures and policies in realistic scenarios. Students will be evaluated on the quality of their participation.

Grading Scheme

Grades for the course will be determined on the following basis:

- the mid-term examination will count 25 percent of the course grade;
- the research paper and its presentation in class will be evaluated on the basis of factual accuracy, clarity and conciseness of expression, soundness of judgment, and coherence of argument. The paper will be due at the conclusion of the final session of the course and will count 50 percent of the final grade;
- the final exam will count 25 percent of the final grade;
- participation in the simulations will determine final grades that are 'borderline'.

SYLLABUS

Session One, January 21, 2003

- Introduction of the course
- The growing use of police in peace operations

Session Two, January 28, 2003

- A short history of policing in the United States
- Early history of police in peace operations
- Mandates governing the use of police in peace operations

Readings: Oakley (pp. 3-41); Holm (pp. 1-27), Perito (Introduction, Chapter 1)

Session Three, February 4, 2003

- U.N. bureaucratic arrangements for CIVPOL operations
- U.N. Civilian Police duties
- Recruiting, training, equipping and deploying international police forces
- National contingents, armed vs. unarmed, executive authority or monitoring

Readings: Oakley (pp. 365-99); Holm (pp. 27-69)

Brahimi Commission Report Principles and Guidelines for UN Civilian Police (entire book)

Session Four, February 11, 2003

- Slide Presentation on Police in Peacekeeping
- Defining peace operations
- U.S. government policy directives for “complex contingency operations”
- Theory and Doctrine of Peace Operations

Readings: Perito (Chapter 2); Hayes and Wheatley (entire book)

Session Five, February 18, 2003

- Case Study – Panama

Readings: Oakley (pp. 41-69, 315-65); Perito (Chapter 3); Holm (pp. 93-113)

Session Six, February 25, 2003

- Case study –Somalia

Readings: Oakley (pp. 175-215); Perito (Chapter 4); Movie: *Black Hawk Down*

Session Seven, March 4, 2003

- Simulation -- Liberia
- Mid-term Examination Distributed

No readings

Session Eight, March 18, 2003

- Case study -- Haiti
- Mid-term Examinations Collected

Readings: Oakley (pp. 215-53); Perito (Chapter 5)

Session Nine, March 25, 2003

- Case study - Haiti

Session Ten, April 1, 2003

- Case Study - Bosnia

Readings: (pp. 253-315); Holm (pp. 191-210); Perito (Chapter 6 and 7)

Session Eleven, April 8, 2003

- Case Study - Eastern Slavonia

Readings: Holm (pp. 135-57)

Session Twelve, April 15, 2003

- Kosovo: A new “ball game!”
- Armed UN police with executive authority
- Constabulary forces and border police
- Is this the way to “sustainable security”?

Readings: Oakley (pp. 509-37); Perito (Chapters 8 and 9); Holm (pp. 210-20)

Session Thirteen, April 22, 2003

- Student presentations of their independent research projects

Session Fourteen, April 29, 2003

- Student presentations

Session Fifteen, May 13, 2003

- Summation
- Research papers Due

READING LIST

Assigned

Hayes, Daly, and Wheatley, Gary. *Interagency and Political-Military Dimensions of Peace Operations: Haiti – A case Study*. Washington: National Defense University Press, 1996.

Holm, Tor Manke and Eide, Espen Barth, Eds. *Peacebuilding and Police Reform*, London: Frank Cass and Co. Ltd. 1999.

Oakley, Robert, Dziedzic, Michael, and Goldberg, Eliot. Eds. *Policing the New World Disorder: Peace Operations and the Public Security Function*. Washington: National Defense University Press, 1998.

Sismanidis, Roxane. *Police Functions in Peace Operations*. Washington: US Institute of Peace Press, 1997.

United Nations Secretariat. General Assembly and Security Council. *Report of the Panel on UN Peace Operations* 21 August, 2000. A/55/305-S/2000/809.

United State Institute of Peace “American Civilian Police in UN Peace Operations: Lessons Learned and Ideas for the Future” Special Report Washington DC, July 6, 2001.

Suggested

Azimi, Nassrine. *The Role and Functions of Civilian Police in United Nations Peacekeeping Operations: Debriefing and Lessons*. London: Kluwer, Law International, 1996.

Last, David. *Theory, Doctrine and Practice of Conflict De-escalation in Peacekeeping Operations*. Clementsport, NS: Canadian Peacekeeping Press. 1997.

Lewis, William and Marks, Edward. *Civilian Police and Multinational Peacekeeping Workshop Series: A Role for Democratic Policing*. Washington: National Institute of Justice, 1999. NCJ 172842. Available at (<http://www.ojp.usdoj.gov/nij>).

Lewis, William and Marks, Edward. *Police Power in Peace Operations: Civilian Police and Multinational Peacekeeping: A Workshop Series*. Washington: Center for Strategic and International Studies, 1999. (E-mail: books@csis.org)

Oakley, Robert and Hirsch, John. *Somalia and Operation Restore Hope*. Washington: US Institute of Peace Press, 1995.

Nadelmann, Ethan. *Cops Across Borders: The Internationalization of US Criminal Law Enforcement*. University Park: Pennsylvania State University Press. 1993.

Pirnie Bruce. *Civilians and Soldiers*. Washington, DC: Rand. 1998.

Shultz, Richard. *In the Aftermath of War: U.S. Support for Reconstruction and Nation-Building in Panama Following Just Cause*. Maxwell Air Force Base: Air University Press, 1994.

United Nations Secretariat. *The Blue Helmets: A Review of UN Peacekeeping*. New York: United Nations Department of Public Information, 1996.

United Nations Secretariat.. *United Nations Civilian Police Handbook*. New York: United Nations Department of Public Information, 1995.