

DRAFT syllabus
PUBP 768: Reform of Educational Reform
Fall 2003

U.S. K-12 education, arguably unsatisfactory, is arguably the victim of three forces: the politics and policies of equity, a changing nation, and successive trials of various classroom practices, however plausible, looking for a theory. The result we're experiencing may be the best we should expect. In the event, the current reform strategy of accountability can be misguided.

The course, open to students in master and PhD programs, will be conducted as a research seminar. For those interested, a course with the same number (768) was offered in Fall 2002, with another title, "Improving Schooling: Culture, Technology and Policy." Contents of that course can be found at <http://mason.gmu.edu/~amelmed>. The change in course name for Fall 2003 reflects a change in emphasis and some changes in content.

Course requirements and grading for this Fall's course are the same as that for Fall 2002, and can be found at this URL.

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