

**Spring 2002**

**Professor C.L. McNeely**

**Office Hours:**

**Mondays, 4:30 – 7:00 p.m., Arlington**

**Tuesdays, 3-4 p.m., Fairfax**

**MNPS 702/PUBP 702 The New Professional as Reflective Practitioner: Comparing Political Institutions**

This course provides a comparative overview of cultural and social factors accounting for both differences and similarities in political institutions and policy environments around the world. Special attention is given the ideological, institutional, and cultural structures on which political and economic relations are dependent. Relevant issues are examined across a wide variety of countries and regions, allowing for a concrete understanding of the cultural dimensions of the policy process.

**Requirements**

The class takes an interactive lecture/seminar format. All students are expected to come to class prepared, having completed the required readings for each week, and to participate in class discussions. In addition, students are each required to make one presentation, for which they will also facilitate discussion. Furthermore, each student must complete an analytical research paper and take a comprehensive final examination. Grades are based on class participation (15%), the presentation (20%), the research paper (30%), and the final examination (35%).

**Required Reading**

In addition to a wide variety of selected articles and chapters, required reading for the course includes the following books:

Almond, G.A., G.B. Powell, Jr., K. Strom, and R. Dalton. 2000. *Comparative Politics: A Theoretical Framework*, 3rd edition. New York: Longman.

Archibugi, D., D. Held, and M. Kohler, eds. 1999. *Re-Imagining Political Community: Studies in Cosmopolitan Democracy*. Stanford, CA: Stanford University Press.

Diamond, Larry, and Marc F. Plattner, eds. 1996. *The Global Resurgence of Democracy*, second edition. Baltimore: Johns Hopkins University Press.

de Tocqueville, Alexis. 2000. *Democracy in America*, edited by J.P. Mayer, translated by G. Lawrence. New York: HarperPerennial.

UNESCO. 2000. World Culture Report 2000: Cultural Diversity, Conflict, and Pluralism. Paris: UNESCO.

World Bank. 1997. World Development Report 1997: The State in a Changing World. New York: Oxford University Press.